

## Route to transformation of Educational Institutions through Whole Institutional Approach to Sustainability (SUStainability on EDucational Institutions)

101087440 – SUSEDI – ERASMUS-EDU-2022-PI FORWARD

#SUSEDI is an ERASMUS+ KA3 Forward – Looking project.

1st Newsletter [01/12/2022-30/04/2023]

### Aim of the project

The aim of SUSEDI is to support EIs to adopt the WIA through a series of transformational steps, and to certify them on achieving milestones. Additionally, SUSEDI aims to develop the sustainability competence of educators/leaders/administrative staff as their role is critical for institutions in terms of adopting WIA.

- **For the partners in the consortium:**

SUSEDI is **a joint transformation and certification journey** for the 12 educational institutions (formal, non-formal as well as primary, secondary, higher, VET and Adult EIs) to adopt the WIA to sustainable development.

- **For EIs outside the consortium:**

SUSEDI aims to develop **a systematic approach to WIA to sustainability** through the development of the sustainability competence of their staff (based on the Green-Comp) as well as through the design and implementation of a transformation route map that will support the Educational Institutions in implementing activities in several pillars and domains of sustainability thus adopting the WIA approach.





**Partnership comprises of 13 partners (12 are EIs) from seven countries, providing a wide geographical scope. The consortium consists of Higher (Formal), Primary and Secondary (Formal) and Adult and VET providers (Non Formal).**



**MMC** is an approved VET and Adult education provider with extensive experience in the coordination of European Projects. It is an expert in the development of curricula, training materials, and e-learning platforms, and specialises in validation of formal, non-formal and informal learning. It also provides training and consulting in the area of circular economy and sustainability reporting.



**Frederick University** is the only University in Cyprus offering Masters and PhD programs in Education for Environment and Sustainable Development (ESD). It is also the only Institution in Higher Education in Cyprus that develops and integrates a Strategy on SDGs. Recently, it was ranked among the top 401-600 Universities globally in the Times Higher Education University Impact Rankings 2021 on UN SDGs. It places special emphasis on teachers' ESD Competences and training, and has an extensive experience on ESD and formal and non-formal education. It is collaborating with more than 140 Universities in Europe, Mediterranean, Asia, America and Middle East on ESD and has integrated more than 30 research programs since 2010.



The Cyprus Pedagogical Institute (**CPI**) is a Department of the Ministry of Education and Culture aiming to meet the raising needs of teachers in all levels of education. Its main activities are professional teacher training, educational research and evaluation, educational documentation, educational technology, curriculum development and promotion of innovations and new fields in education such as Environmental Education and Education for Sustainable Development. The UEESD Unit is responsible for designing, monitoring and implementing the national policy in Environmental Education and Education for Sustainable Policy. It also offers courses on ESD Competences, Sustainable School, pedagogical approaches and techniques on ESD, improving the teaching and learning in ESD, and implementing curriculum on ESD in school process.



Kypriaki Eteria Pistopoiisis (**CCC**) is a government-owned Certification Organization founded in 2001. It is managed by a 7-member Board and operates in the field of certification of management systems, training programs, inspections, product certification, CE marking, GHG verifications, ESG inspections, and certification of persons. CCC has 17 full-time employees and 65 external associates, and implements a Quality Management System accredited by the Hellenic Accreditation System S.A (ESYD). CCC operates a training department that has been approved by the Human Development Resource Authority and is an IQNET Academy member since 2018. It has expertise in developing and delivering programs that are interesting and interactive with synchronous electronic learning. CCC also operates in the field of certification of persons according to ISO 17024 and certification of training programs and Curriculum. The key persons involved in this project are qualified and approved trainers and long-time approved auditors and inspectors.

**DIMITRA** plays a leading role in regional level, setting an example by educating & informing the public about green initiatives & technologies. Ecological objectives must be linked to education as the first step to convince consumers, businesses & the state to adapt their behavior & encourage green growth. In the framework of national & EU funded programs, DIMITRA designed modules & training material in green skills while trying to identify shortages on green skills.



The Regional Directorate of Primary and Secondary Education of the Region (**PELOPPDE**) of Peloponnese resides in Tripolis, capital of the Regional Unit of Arcadia. The Directorate is headed by the Regional Director and apart from Arcadia, where it resides, the Directorate also supervises the Regional Units of Argolida, Korinthia, Lakonia and Messinia. The staff comprises of education executives, such as Coordinators of Educational Work and Headmasters of school units, educators and administrative employees. The Directorate has been actively involved in the materialization of Cultural, Health Education and Environmental Education programs, school competitions and educational meetings. Four environmental education centers run environmental education programs for students under the supervision of this organization.





OLLSCOIL NA GAILLIMHE  
UNIVERSITY OF GALWAY

**NUI Galway** has an international reputation in Applied Social Sciences and Public Policy, and the Centre for Pedagogy and Public Engagement Research (CoPPER) at the School of Education is committed to improving understanding of innovation and social entrepreneurial strategies. NUIG has received funding to work with EcoEd4all, an environmental education initiative.

# Asnor

Associazione Nazionale Orientatori

**ASNOR** is focused on sustainable approaches as relevant part of the career guidance. In effect, as National Association for career guidance practitioner ASNOR focuses in green skills and sustainability for future jobs. Its EU-funded projects include thematics such as RECOLT ABOUT Online Blended Method of Visual Education for Recycling and Rebuilding Cultural Identities of People with Migrant and Minority backgrounds.



**Łukasiewicz**  
Institute  
for Sustainable  
Technologies

The Institute for Sustainable Technologies (**ITEE**) is a 35-year-old state-owned research and development institution that conducts basic and applied research in advanced technologies related to machines manufacturing and maintenance, materials engineering, sustainability, environmental protection and LLL studies. It also takes part in the development of a continuing education framework and designs educational standards, vocational qualifications, curricula for education, development of formal, non-formal and informal learning, as well as flexible teaching-learning technologies.



**L-Università  
ta' Malta**

University of Malta (**UM**) is the sole public and highest teaching institution in Malta, with over 11,500 students and 3,500 graduates each year. The Centre for Environmental Education & Research (CEER) has been active in ESD since 1991, providing training courses and supervising research at undergraduate level. CEER has also expanded its field of activity to include work within the community, cooperation with governmental and non-governmental organisations, and networking with local and regional groups/individuals. CEER's tasks include organisation of pre-service and in-service courses for teachers, provision of training courses for staff in the non-formal education sector, development of ESD programmes on radio, supervision of postgraduate research, published and conducted research, convening national and international ESD conferences, influencing national policy making documents, and participating in EC funded ESD projects.





The **University of Lodz** has a team and plenipotentiary who deal with environmental and climate issues. They have conducted studies on local and international scale to address social and environmental aspects of sustainable development. Students have the opportunity to take part in courses addressed the CSR, sustainability and environmental protections issues. They also have partnerships in educational projects oriented on green and sustainable skills improvement.



Valencia Inno Hub (**Innohub**) is a Spanish non-profit organization that promotes innovation and new technology solutions to promote a better future. It organizes workshops, training and seminars on career guidance in VET education, entrepreneurship, and social entrepreneurship. It has been involved in several projects on sustainability, such as INCREASE, SUSTRAINITY, and GREEN TEAM.



**SAPIENZA University** in Rome is the largest University in Europe and is ranked among the first Italian Universities for its research, educational quality, and international dimension. It offers over 280-degree programmes and has set up a Scientific-Technical Committee for Sustainability to support UN Sustainable Development Goals.

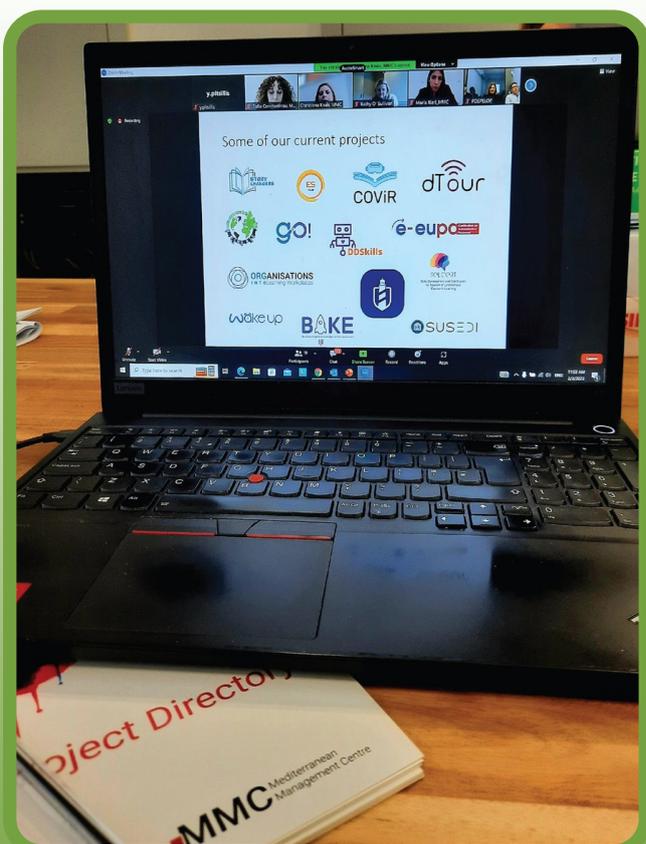


# Kick – off meeting (online)

## Project's kick – off meeting took place online, on the 3rd of February of 2023.

After a brief introduction of all the partners, MMC gave a presentation on the project's overview:

- Project's rationale, needs analysis and aims were presented to the partnership, in order to give a synopsis on the idea behind the project.
- Project's Work Packages and their tasks were analysed.
- Special emphasis was placed on the second workpackage that aims to develop a systemic framework for the Whole Institution Approach to sustainability. This will be achieved through desk and field research. The research questions and the profile of the experts was
- discussed in this meeting and will be further analysed during the meeting in Cyprus (first face to face meeting).



Kick off meeting  
**COMPLETED**

## 2nd meeting (face – to – face)

Project's 2nd meeting took place in MMC facilities, in Nicosia, on the 9th of March of 2023.

The partners briefly, introduced their organisations and themselves, as the consortium met face-to-face, for the very first time.

MMC gave a presentation on WP1, reminding the partners on the basic aspects of the project:

- Project's rationale, needs analysis and objectives
- Project's Work Packages and duration of each

The presentation focused on Work Package 1 and the following topics were covered:

- Partner agreements (A list with the partners that have already signed and the partners that still need to sign the partner agreements was shown).
- The Project Management Handbook is prepared by MMC and will be sent to the partnership for feedback.
- The next transnational meetings were discussed (place and time).
- The first interim report and the material and reports to be submitted with it.
- Information on internal means of communication and monitoring.
- Organisation of the next online meeting.

FU presented the objectives and aims of WP2 and initiated a discussion on the coming interviews with experts, that consist part of T2.2 and the field research that will be used for the identification of best practises in the area of WIA to sustainability.

The partners discussed the following:

- The background that the experts will come from: policymakers, semi-governmental bodies, academia, teachers, researchers, youth organisations, social media bloggers, opinion leaders among students, local authorities, career guides, think tanks, journalists, educators from formal, non-formal and informal education.
- The number of the experts that will be reached by each partner: There was an agreement between the partners that, in order to have an adequate number of information selected, more experts, than the number indicated in the application, should be reached. Therefore, each partner will reach 2 experts (26 in total)
- The duration of each interview: In order to ensure the involvement of experts without exceeding reasonable time limits, the partnership agreed to create a questionnaire that will can be answered in 30' to 60'.



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