



# SUSEDI

## Route to transformation of Educational Institutions through Whole Institutional Approach to Sustainability (SUStainability on EDucational Institutions)

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#SUSEDI is an ERASMUS+ KA3 Forward – Looking project.

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### SUSEDI Moves Forward: From Strategic Tools to Shared Practice

The SUSEDI project is entering a new stage, in which the tools, educational resources and transformation frameworks developed so far are being increasingly used in practice by educational institutions, educators and Transformation Agents.

Recent project activities have focused on supporting educational institutions in moving from planning to the implementation of sustainability in line with the Whole Institution Approach (WIA). In this process, the SUSEDI Route Map, the Self-Assessment Tool, open educational resources and the newly launched Community of Practice play a particularly important role.



# Route Map and Self-Assessment Tool as Support for Transformation

The SUSEDI Route Map supports educational institutions in diagnosing their current level of development, identifying areas for improvement and planning the next steps towards a more systemic approach to sustainability.

Within the project logic, institutional transformation is based on three main pillars: social, organisational and pedagogical. These are complemented by the area of vision, mission and values, which helps embed sustainability in the institution's identity.

By combining the Route Map and the Self-Assessment Tool, institutions can define their baseline level, recognise their strengths and gaps, and plan realistic actions leading to the next levels of development.

## Progress on Assessment and Certification Tools



The project has completed the tasks related to the development of an assessment tool for sustainability competence. The assessment tool for sustainability competence has been completed and is now available in all consortium languages, supporting a common approach to assessing and validating sustainability-related competences across the SUSEDI partnership. At the same time, activities are ongoing in the area of self-assessment and certification of educational institutions at three levels: Sustainability Awareness, Sustainability Into Action and WIA to Sustainability.

This enables institutions to determine their current level of development, plan further actions and prepare for the certification process.

## Open Educational Resource Available Online

As part of the SUSEDI project, open educational resources have been made available on the project's e-learning platform. The course helps users understand how to implement sustainability principles in education and how to apply the WIA approach in practice.

The resource is available online, allowing educators, staff of educational institutions and stakeholders interested in sustainability in education to benefit from it.

Check the course here:

<https://elearn-susedi.projectsgallery.eu/>





## Launch of the SUSEDI Community of Practice

One of the most important recent activities was the launch of the SUSEDI Community of Practice (CoP) in 2026.

The CoP was designed as a space for cooperation, exchange of experiences and mutual learning. It brings together educators, specialists, Transformation Agents and representatives of institutions involved in advancing sustainability in education.

During the inaugural meeting, participants were introduced to the platform's objectives and its role as an environment supporting peer learning, reflection and continued engagement in SUSEDI activities.

The session was enriched by expert contributions. Stefania Zourka, Ambassador of the European Climate Pact, shared reflections on climate action and the role of young people, while Dr Stefanos Dodouras from CluBE presented pathways for sustainable and smart transformation in regional ecosystems.

## SUSEDI at the CY 2026 EU Presidency Conference

The SUSEDI project was also presented during the CY 2026 EU Presidency Conference. The Managing Director of MMC took part in a panel discussion devoted to moving from political vision to practical implementation.

The discussion highlighted the importance of linking the Whole Institution Approach with Education for Sustainable Development, so that sustainability becomes an everyday practice of educational institutions rather than a separate initiative.

Drawing on the experience of the SUSEDI project, key lessons were presented from the development and implementation of practical tools such as the Route Map Guide and the Self-Assessment Tool.



## What Comes Next?

Recent SUSEDI activities show that the project is moving from the development of tools and resources to their practical application. The Route Map, Self-Assessment Tool, Assessment Tool, open educational resources and Community of Practice form a coherent support system for educational institutions that want to develop sustainability in a systemic way, adapted to their own context.

SUSEDI supports educational institutions and educators in developing competences, implementing transformation tools and building a community of practitioners committed to sustainability.

More information about the SUSEDI project:

<https://susedi.projectsgallery.eu/>



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